



SAFEGUARDING POLICY

1. Policy Statement

Sportscape fully recognises the responsibility it has regarding safeguarding and promoting the welfare of students. Safeguarding is defined for the purposes of this guidance as:

Protecting people from maltreatment

Preventing impairment of students' health or development

Ensuring that students are growing up in circumstances consistent with the provision of safe and effective care

Undertaking that role so as to enable those students to have optimum life chances and enter adulthood successfully

Promoting a safe environment free from violence

A young person is anyone under the age of eighteen.

A vulnerable adult is:

'Anyone aged 18 years and over who are dependent on family members, their social network, professionals or volunteers, as a result of a special need arising from the ageing process, physical or mental ill-health, learning disability or physical or sensory impairment. It is the level of dependency in respect of the meeting of basic needs that renders these adults particularly vulnerable. Vulnerable adults may be victims and/or abusers and they may themselves be in a caring role'

It is the responsibility of all Sportscape Staff to record and report concerns under this policy.

Sportscape endeavours to prevent all abusive situations. Abuse can be described as:

Physical Abuse

This can include hitting, slapping, pushing, kicking, inappropriate restraint or sanction, misuse of medication or any other physical harm to vulnerable people.

Neglect

Neglect is a persistent or severe failure to meet the vulnerable person's basic needs and may include ignoring medical and or physical care needs, failure to

provide access to appropriate health, social care, and or educational services. Neglect will also include withholding medication adequate nutrition and heating.

Sexual Abuse

This includes rape, and sexual assault or the vulnerable person participating in or being coerced into participating in or watching sexual activity. It is not necessary for the vulnerable person to be aware that the activity is sexual and the apparent consent of the vulnerable person is irrelevant.

Emotional Abuse

Emotional abuse will include emotional abuse, threats of harm or abandonment, deprivation of contact, harassment, isolation and or withdrawal of services of supportive networks.

Discriminatory Abuse

Discriminatory abuse includes racist and sexual abuse that is based upon the individual's disability.

Financial Abuse

Financial abuse relates to the unauthorised and improper use of funds, money or resources belonging to the individual.

Institutional Abuse

Institutional abuse includes the practice of an abusive regime or culture which destroys the dignity and respect to which every person is entitled. It is the mistreatment of people brought about by poor or inadequate care or support, and poor practice that affects the whole setting. It occurs when the individual's wishes and needs are sacrificed for the smooth running of a group, service or organisation.

2. Scope

2.1 All Sportscape students, staff and visitors will be covered by this policy.

3. Legislation

3.1 The Safeguarding Policy affirms its commitment to the current and any subsequent enacted legislation governing safeguarding children and adults in particular:-

Human Rights Act 1998

Protection of Children Act 1999

Safeguarding Vulnerable Groups Act 2006

Special Educational Needs & Disability Discrimination Act 2001

Sexual Offences Act 2003

Care Standards Act 2000

Health and Social Care Act 2008

Mental Capacity Act 2005
Domestic Violence Crime and Victims act 2004
Apprenticeships, Skills, Children and Learning Act 2009
Equality Act 2010

4. Responsibilities

4.1 It is the responsibility of the Managing Director to ensure that the Safeguarding Policy is adhered to.

4.2 It is the responsibility of all staff and students to adhere to the Safeguarding Policy.

4.3 The safeguarding officer is Andrew Aspinall, contactable via email a.aspinall@sportscape.org or 01270 627079

5. Actions to Implement and Develop Policy

This policy is designed to provide guidance for members of staff in dealing with potential incidents of abuse.

Sportscape will establish, maintain and regularly review the Safeguarding Policy which has four main elements – prevention, procedures, support for students and preventing unsuitable people working with vulnerable students.

We will:

5.1 Establish and maintain an ethos where students feel secure and are encouraged to talk, and are listened to.

5.2 Ensure students know that there tutors whom they can approach if they are worried or in difficulty.

5.3 Include in pastoral support activities opportunities for students to develop the skills they need to stay safe from abuse and to know whom to turn to for help.

5.4 Provide adequate training to tutors in relation to the protection of students.

5.5 Provide a safe, secure and comfortable environment to study, socialise, live and thrive.

5.6 Follow the national guidance where appropriate e.g. Forced Marriages, Sexual Exploitation etc.

5.7 Ensure that Sportscape has a designated member of staff, who has undertaken appropriate safeguarding training. The training will be updated every

two years. There will also be identifiable deputies should the designated member of staff not be available.

5.8 Recognise the importance of the role of the designated members of staff and arrange support and training.

5.9 Ensure that every member of staff knows the name of the designated staff and their role.

5.10 Provide training for all staff from the point of their induction, to be updated every three years at a minimum, so that they know:

- (a) Their personal responsibility
- (b) The locally agreed multi-agency procedural framework
- (c) The need to be vigilant in identifying cases of abuse or neglect
- (d) How to support and to respond to a student who tells of abuse or neglect

5.11 Undertake appropriate discussion with parents, guardians or carers prior to involvement of another agency unless the circumstances preclude this.

5.12 Keep clear detailed written records of concerns about students (noting the date, event and action taken), even where there is no referral. The records are to be made as soon as practicable and kept by the relevant designated member of staff in a secure and locked location.

5.13 Ensure that all staff recognise their duty and feel able to raise concerns about poor or unsafe practice in regard to students and that such concerns are addressed sensitively and effectively in a timely manner in accordance with agreed whistle blowing policies. In all cases the Health and Safety and Welfare of the student is paramount.

5.14 Recognise that students may live in a home environment where there is domestic violence, drug or alcohol abuse and will be in need of support and protection.

Sportscape will:

- a) Promote a positive, supportive and secure environment
- b) Give students a sense of being valued

6. Preventing unsuitable people from working with vulnerable students

6.1 Sportscape will operate safe recruitment practices including ensuring enhanced DBS, and reference checks are undertaken, prior to employment.

6.2 Sportscape will identify at the recruitment stage the level of DBS disclosure for each of its posts. An acceptable CRB will be a condition of employment.

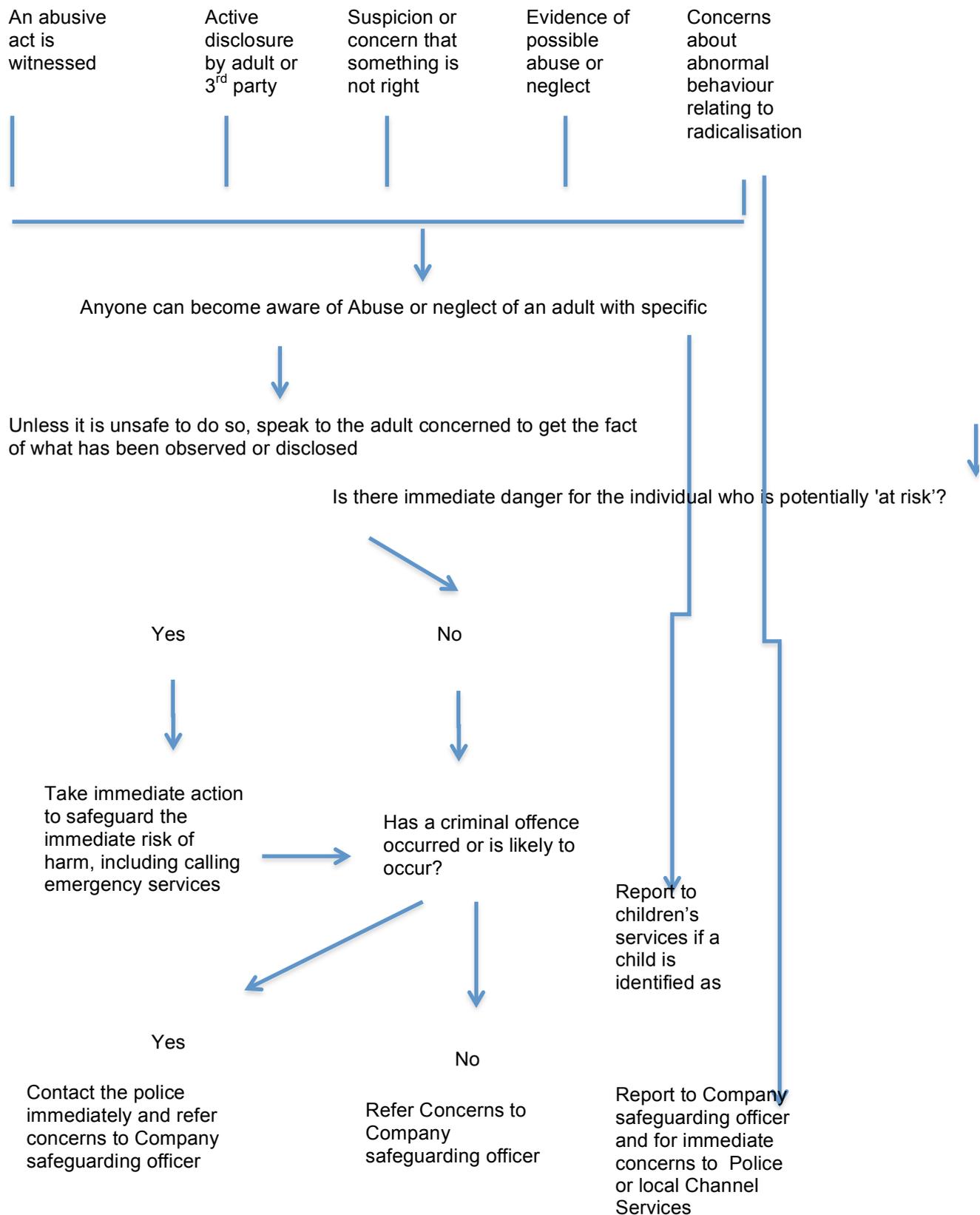
6.3 Sportscape will ensure that all tutors are aware of the need for maintaining appropriate and professional boundaries in their relationships with vulnerable students, parents, guardians and carers.

6.4 Sportscape will ensure that all staff, volunteers and agency workers are aware that any sexual relationships with vulnerable students are improper and could result in legal proceedings taken against them under the Sexual Offences Act 2003 (Abuse of position of trust).

6.5 Sportscape will follow guidance in 'Safeguarding Children and Safer Recruitment in Education' when dealing with allegations against staff.

6.6 All staff will be made aware that disclosure will be made to third parties where required and that they will be required to cooperate with any subsequent enquiry or investigation.

7. Pathway for Reporting a Concern



8. Monitoring and Evaluation

The CEO will regularly monitor and evaluate all issues relating to Safeguarding.

9. Related Policies

Anti-Bullying Policy
Equality and Diversity Policy
Student Behaviour Policy
Staff Disciplinary Procedure
Health and Safety Policy
Complaints Policy

Please note:

- We will consider any request for this policy to be made available in an alternative format or language.
- We review our policies regularly to update them and to ensure that they are accessible and fair to all. We welcome suggestions for improving the accessibility or fairness of this policy.

Approved by:	Version:	Issue Date:	Review Date:	Next Review Date:
MD	V.1	Jan 2018	Jan 2019	Jan 2020